

Azaan International School

Worksheet (2024-25)

Unit 4- Pinocchio

Unit 5- Living Free

Unit 6- The Lost Camel

Grade: III

Subject: English

Name: _____ Class: _____ sec: _____ Date: _____

I. COMPREHENSION

The Thunderstorm

The kids were outside playing catch. They heard a rumble in the sky. They didn't want to stop playing, but they knew it wasn't safe to be out in a storm. Also, they did not want to get wet. They decided to go inside and play a board game. They loved listening to the thunder as they played their game. The kids went outside again after the storm had passed. They saw a rainbow!



Questions

Q1. What were the kids playing outside?

Ans. _____

Q2. What did they hear?

Ans. _____

Q3. Where did they go?

Ans. _____

Q4. What did they play inside?

Ans. _____

Q5. What did the kids see after the storm had passed?

Ans. _____

Read these sentences

*Gepetto sold **his** coat to buy Pinocchio books and clothes

*Listen to **your** teacher.

His, your, her, my, our, its and their are **possessive adjectives**.

*The puppet was made by Gepetto. It was **his**.

* "The coins are **mine!**" shouted Pinocchio.

The words **his,mine,yours,ours** and **theirs** are **possessive pronouns**. They show that something belongs to someone.

II. Fill in the blank using suitable pronoun from the bracket

1. This bookshelf belongs to our grandmother. It is _____ (hers/she)
2. This pencil belongs to me. It is _____ (mine/ ours)
3. I have my ball. Do you have _____ ?(yours/your)
4. The football does not belong to Ali. It is not _____
(his/him)
5. Some of the toys belong to my sister. The car is mine but the dolls are _____ (hers/theirs)

Read these sentences

"The crabs will be **happier** in their own homes on the beach", said Parul

"Living things are **happier** when free", said Grandma Gauri.

When we compare two or more things, we use **adjectives of comparison**.

We add **-er** to the adjectives when we compare **two people, animals or things**

We add **-est** to adjectives when we compare **three or more people, animals or things**. This is the **superlative degree**.

*Wasim is the **fastest** runner in our class.

*Zuhair is the **tallest** boy in our group.

III. Complete these sentences with the correct word in brackets.

1. The elephant is _____ than a dog. (heavier/heaviest)
2. My mother is the _____ person in her family. (older/oldest)
3. Did you know that chickens are _____ than pigeons? (smarter/smarter)
4. Varun is _____ than Sunil. (taller/tallest)
5. I run _____ than my sister. (faster/fastest)

With some adjectives, we use more and most.

- A bus is **more expensive** than a car.
- An airplane is the **most expensive** of all the vehicles.
- The rose is the **most beautiful** flower of all.

Comparative degree- more beautiful

Superlative degree- most painful

IV. Complete the blank with the correct form of degree

1. This is the _____ cake that I have ever eaten.

(more delicious / most delicious)

2. I find Science _____ than Mathematics. (more difficult/most difficult)

3. Burj Khalifa is the _____ skyscraper of all.

(more beautiful / most beautiful)

4. A diamond is _____ to break than a rock. (more harder/most hardest)

Read the following sentences

*Your people are happy

This sentence is in the simple present tense. We use the simple present tense to talk about-

1. Something that is happening now
2. Things that are always true
3. Something that happens again and again

Now read these sentences

1. I **walked** five kilometres last night.
2. My mother **baked** cookies last week.

We use the **simple past tense** to talk about an **action that is over or has already happened**. We use **-d or -ed** in **Simple past tense words**

V. Read these sentences. Write (Pr) if they are in the simple present tense or (Pa) if they are in the simple past tense.

1. Laila and Hasher play the guitar. _____

2. He cleaned his car yesterday. _____

3. I study in the evening. _____

4. Banu ate a burger last week. _____

5. Tanya eats dry fruits every day. _____

VI. Rewrite these sentences with the opposites of the words in colour.

1. My mother asked me to place my shoes at the **bottom** of the rack.

Ans. _____

2. My brother ate a **small** slice of pizza.

Ans. _____

3. I was **awake** at six in the morning.

Ans. _____

4. Eat your food **quickly**.

Ans. _____

Read these sentences

I kept my English textbook in the bookshelf.

Parul collected seashells in her bucket.

The words bookshelf and seashells are compound words.

They are made of 2 words

1. Book+shelf= bookshelf

2. Sea+shells= seashells

VII. Complete the sentences with the correct compound words.

seashore	raincoat	sunlight	blackboard	bookshelf
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1. My mother asked me to wear a _____ to school as it was raining.

2. Plants need plenty of water and _____ to grow.

3. I went to the beach and made sandcastles by the _____.

4. My teacher writes on the _____.

5. Ms. Tina asked us to arrange the books neatly in the _____.

Read the sentence

*The sky was **unclear**

* It is **impolite** to talk when the elders are talking

Here, unclear means not clear and impolite means not polite. We sometimes add –un and -im before a word to make its opposite. The words –un and –im are **prefix**

VIII. Complete these sentences with the correct words in the box, using the prefix un-

pack	tie	comfortable	well	kind
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1. My brother has been _____ for a long time and had to be admitted.

2. Rafi has always been _____ towards me.

3. My mother asked me to _____ my suitcase.

